

# Investing for Success

**Under this agreement for 2017  
Coopers Plains State School will receive**

**\$118,075\***

## This funding will be used to

- Increase the percentage of students meeting the school's Reading and Mathematics benchmarks to 85% by 2018.
- Improve teacher capability in interrogating and understanding literacy and numeracy data to improve student outcomes.
- Maximise overall literacy and numeracy for all students, including the percentage of students achieving at, or above, National Minimum Standards for Reading and Numeracy and the percentage of students achieving in the Upper Two Bands by 2018.

Strand	Year Level	Measure	From (2016)	To (2018)
Reading	3	NMS	76.2%	100%
		U2B	23.8%	45%
	5	NMS	95.7%	100%
		U2B	30.4%	60%
Numeracy	3	NMS	85.0%	100%
		U2B	20.0%	28%
	5	NMS	95.7%	100%
		U2B	34.8%	55%

- Develop and implement individual support plans for students in Years 3 and 5 who do not meet National Minimum Standards in Literacy and/or Numeracy.
- Enhance existing Literacy and Numeracy programs and provide targeted intervention and extension to meet identified student learning needs to reach identified targets.

## Our initiatives include

- Targeting specific groups of students by providing them with access to specific, intense, researched-based intervention and appropriate resources.
- Provision of professional development and training to staff to assist with explicit teaching strategies and intervention.
- Coordination of the additional intervention through Teacher-Mentor Curriculum and Pedagogy, Teacher-Mentor Numeracy, STLaN and EALD Teacher.
- Regularly reviewing student performance data and acting upon this.

\* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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## Our school will improve student outcomes by

<p>Employing support staff to deliver targeted intervention and extension</p> <ul style="list-style-type: none"> <li>Increase STLaN support from 0.3 to 0.6</li> </ul> <p><i>Overseeing introduction and implementation of intervention (Reading and Numeracy)</i></p> <p><i>Data collection and analysis of targeted students</i></p> <ul style="list-style-type: none"> <li>Teacher-Mentor Curriculum and Pedagogy</li> </ul> <p><i>Overseeing the implementation of a consistent pedagogical approach to the teaching of Literacy and Numeracy</i></p> <p><i>Implementation of intervention/extension programs (Reading)</i></p> <ul style="list-style-type: none"> <li>Teacher-Mentor Numeracy</li> </ul> <p><i>Overseeing the implementation of a consistent pedagogical approach to the teaching of Numeracy</i></p> <p><i>Implementation of intervention/extension programs (Numeracy)</i></p> <ul style="list-style-type: none"> <li>Increase EALD support from 0.2 to 0.4</li> </ul> <p><i>Overseeing introduction and implementation of intervention/extension for those students with Standard Australian English as a Second Language or Dialect</i></p>	\$111 075
<p>School-wide literacy/numeracy data collection and analysis:</p> <ul style="list-style-type: none"> <li>PAT-R and PAT-M</li> <li>Other tools outlined in the Coopers Plains School Curriculum and Assessment Framework</li> </ul>	\$3 000
<p>Professional development for teachers and support staff</p> <ul style="list-style-type: none"> <li>Interpreting data</li> <li>Differentiation</li> <li>Consistent and effective pedagogical practices in Reading and Numeracy</li> <li>Coaching (Literacy and Numeracy)</li> </ul>	\$4 000
<b>Total</b>	<b>\$118 075</b>



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