Background:
Coopers Plain SS is a primary school with a population of 250 students from Prep - Year 7. It provides a safe, happy and positive school environment for the students. The school strives to maximise student learning by providing academic, cultural and sporting activities throughout the year to engage and challenge students. The school is proud of its achievements and staff members work together to create a school with a strong sense of identity.

Commendations:
- Since the previous Teaching and Learning Audit, the school has developed effective processes for the collection and analysis of a wide range of data. Professional development of all staff members has been organized to improve skills in the analysis of data. Data is used in all classrooms to promote student learning.
- The student support team operates effectively, ensuring appropriately modified programs are implemented for identified students.
- All students develop individual goals, which are reviewed regularly and reestablished, to promote continuity in learning. Students are able to articulate their goals and what they mean to their learning.

Affirmations:
- The mode of operation of the school improvement team is providing effective support for a range of school development initiatives including the Quadrennial School Review (QSR) and professional development activities for all staff members.
- Teachers are effectively adapting and/or adopting the Curriculum into the Classroom units in English, mathematics and science.
- The fortnightly class communication to parents is proving to be an effective mechanism to promote strong school – home relationships.
- The physical environment of the school demonstrates the respect the students and community hold for the school. The grounds and buildings are clean, tidy and well maintained.
- OneSchool is being used extensively by teachers as a repository for student data and for planning units of work for students.

Recommendations:
- Develop and publish a whole school pedagogical framework. Monitor the implementation to ensure a consistent approach across all classrooms.
- Continue the development of the whole school curriculum framework to ensure clarity about what students are expected to learn and be able to do with what they know, across all key learning areas from Prep - year 7.
- Review the school improvement agenda. Link specific improvements sought in student performance, with clear and explicit targets and timelines, to this agenda. Communicate this regularly to staff members and community through a variety of media.
- Formalize and implement a school wide coaching and mentoring process.