

Coopers Plains State School

2022 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Curriculum

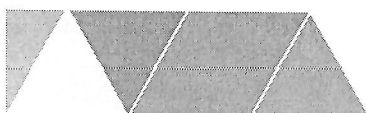
Long-term targets/desired outcomes

- An evidenced based progression in student improvement through consistent practices- knowledge of the Australian Curriculum and effective pedagogy

AIP targets/desired outcomes

- 90% A-C English Years P-2 and 55% A-B English Years P-2

School Strategic Plan Strategy:	Intentional rounds to facilitate collaboration of lower and upper school teams to discuss and refine pedagogical practices.	
Actions		Responsible Officer(s)
Upper and lower school teams meet fortnightly to collaboratively discuss and plan teaching and learning around student improvement		Kirrily Newton
Case management of at risk students occurs at various intentional rounds		Elissa Dinh
School Strategic Plan Strategy:	Leadership Team to continue to build capability of staff around Complex Case Management and ICP writing and implementation.	
Actions		Responsible Officer(s)
Deputy Principal and LEO co-ordinate with classroom teachers to collaborate and unpack the curriculum to develop ICP's		Kate Atkinson, Elissa Dinh
Deputy Principal and LEO continue to collaborate with DOE and external stakeholders around specific complex case students.		Kate Atkinson, Elissa Dinh
School Strategic Plan Strategy:	Head of Curriculum to facilitate scheduled fortnightly curriculum sessions with all teaching staff	
Actions		Responsible Officer(s)
Fortnightly scheduled sessions with each classroom teacher to dive deeper into year level planning and alignment with the Australian Curriculum		Elissa Dinh
School Strategic Plan Strategy:	Learning Engagement Officer and Student Support Officer to provide targeted planning and teaching for identified at risk learners.	
Actions		Responsible Officer(s)
LEO and SSO use data and teacher knowledge of individual students to plan and deliver targeted intervention programs for various curriculum areas		Kate Atkinson, Dionne Healy





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School Strategic Plan - 2. Engagement

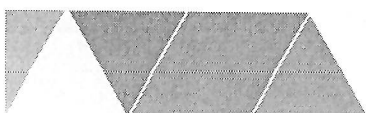
Long-term targets/desired outcomes

- Increased student attendance for identified student groups- Indigenous, low socio-economic and culturally diverse.
- Improved student outcomes for identified student groups- Indigenous, low socio-economic and culturally diverse

AIP targets/desired outcomes

- Increase attendance to 95% for whole school. Increase attendance of Indigenous students from 72% to 85%. Increase of overall results for our Year 4/5/6 students in the QEWS administered again in 2021.

School Strategic Plan Strategy:	Inclusive practices across school monitored and coaching and feedback provided to address needs.	
Actions		Responsible Officer(s)
Principal to conduct regular data and pedagogical conversations with teaching staff to monitor inclusive practices and student progress.		Kirrily Newton
Differentiation placemats and student adjustment profiles are a required tool to support inclusive practice and student improvement and engagement.		Kirrily Newton
School Strategic Plan Strategy:	Continuation of the Learning Engagement Officer role to support identified students with literacy and numeracy improvement and supports students with a disability that impacts on their learning and/or well being.	
Actions		Responsible Officer(s)
LEO to plan and deliver targeted intervention programs in the areas of Literacy and Numeracy. LEO to continue to build capability in staff in supporting at risk students.		Kate Atkinson
Leo to continue to administer the Queensland Engagement and Well being Survey and analyse data to inform next steps.		Kate Atkinson
School Strategic Plan Strategy:	Teaching staff have ongoing opportunities to contribute research based practices to schoolwide pedagogical expectations.	
Actions		Responsible Officer(s)
Teachers and support staff have regular opportunities to participate in authentic pedagogy related Professional development throughout the year.		Elissa Dinh, Kirrily Newton
School Strategic Plan Strategy:	Student Support staff member to contribute to the whole child support model for a small number of complex case students in our school.	
Actions		Responsible Officer(s)
Student Support Officer is employed to work intensively to improve their learning outcomes, with 2 but no more than 3 complex case students on one day per week.		Dionne Healy





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Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C School Council

Assistant Regional Director

