

Investing for Success

Under this agreement for 2022
Coopers Plains State School will receive

\$106,592*

This funding will be used to

- Increase percentage of A-C in English to 90% for P-2 Cohort/ 55% A-B in English - P-2 Cohort
- Increase percentage of whole school student attendance to 95%
- Increase percentage of Indigenous attendance from 72% to 85%

Our initiatives include

Initiative	Evidence Base
1. Collaboratively plan effective individual support and reasonable adjustments at before moderation sessions to support student improvement.	Increased alignment between U2B data and the "C" and above data sets.
2. Build teacher capability in all areas of Differentiation.	Improvement for all students in all curriculum areas
3. Continue to maintain Deputy Role and introduce the addition of Student Support Teacher role to support students with diverse and complex learning needs.	Gradual Release of Responsibility from Leadership Team to teachers. Teachers know their students and schedule regular feedback conversations with them.
4. Continue to embed processes for the monitoring and collection of Early Years Data.	Increase in overall English and Mathematics outcomes for all students – P-2- A-E Data Early Start Data

Our school will improve student outcomes by

Actions	Cost
Provision of 0.5 Deputy position and 0.4 Student Support Teacher to – <ul style="list-style-type: none"> • Lead data conversations to inform differentiated teaching and learning practice • Facilitate Weekly Teacher Release for Curriculum Planning of Teaching/Learning • Scheduled cluster moderation with Robertson State School Cluster • Case management/planning and teaching of students with diverse learning needs and or complexity 	\$106 592

Total Cost \$106 592



Kirrily Newton
Principal
Coopers Plains State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**